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This is to certify that

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Studied **Intensive General English**

including electives in

IELTS preparation
&
International Business English

at English Language Company Australia

for **26** weeks, from **24 August 2009** to **24 February 2010**

Level on completion of program: **Advanced**

Attendance: **93%**

A handwritten signature in black ink, appearing to read "David Scott", written over a horizontal blue line.

David Scott
Director

Level Descriptors

General English

Elementary

The learner is acquiring a basic ability to communicate in a limited range of everyday situations. Vocabulary and grammar are sufficient to give personal information and express basic needs. The learner can understand the gist of simple spoken and written language. Writing skills are limited to short basic texts.

Pre-intermediate

The learner is able to communicate in a range of everyday situations. They have a grasp of most basic grammatical structures and vocabulary is sufficient to discuss familiar topics. The learner can understand simple spoken and written language and can produce short basic written texts.

Intermediate

The learner is able to communicate with confidence in most everyday situations. Although still inaccurate at times, they have a solid grasp of basic grammatical structures and an awareness of more complex language. Their range of vocabulary is widening. The learner can understand spoken and written language in a variety of contexts. They can produce a range of short to medium-length written texts.

Upper Intermediate

The learner is able to communicate with confidence and ease and their command of English is adequate for practical everyday purposes, including business and study. They have a solid grasp of most grammatical structures and use a wide range of vocabulary. The learner can understand spoken and written language used in a variety of contexts and can produce a range of written texts.

Pre-Advanced

The learner is able to communicate fluently and with ease in most social, professional and academic contexts. They have good grammatical accuracy and range and can use vocabulary appropriately. The learner can understand most spoken and written language and can produce a wide range of written texts.

Advanced

The learner is able to communicate fluently and naturally. They are approaching the level of native speaker competence with regards to grammatical structures, vocabulary and comprehension. They are able to produce a high level of academic, professional and creative written English.

University of Cambridge EFL examinations

First Certificate in English

The learner is able to communicate with confidence and their command of English is adequate for many practical everyday purposes, including business and study. They have a solid grasp of most grammatical structures and a range of vocabulary. The learner can understand spoken and written language used in a variety of contexts and can produce a range of written texts.

Certificate in Advanced English

The learner is able to communicate fluently, easily and naturally. They can use English effectively and perform confidently in most social and professional situations and in higher education. They have good grammatical accuracy and range and can use vocabulary appropriately. The learner can understand most spoken and written language and can produce a high level of written English.

English for Academic Purposes

EAP 1

The learner is able to communicate with confidence in most everyday situations. Although still inaccurate at times, they have a solid grasp of most basic grammatical structures. Their range of vocabulary is widening. The learner can understand spoken and written language in a variety of contexts, including academic. They can produce a limited range of short to medium-length written texts and have started to develop academic study skills.

EAP 2

The learner is able to communicate with confidence and their command of English is adequate for most practical everyday purposes, including study. They have a solid grasp of most grammatical structures and use a range of vocabulary appropriately. The learner can understand extensive spoken and written language including academic lectures and texts. They can successfully produce a range of academic written texts.

EAP 3

The learner is able to communicate with confidence and ease in most social, professional and academic contexts. They use a wide range of grammatical structures and vocabulary accurately and appropriately. They are able to understand extensive spoken and written language including lectures and academic texts and apply high level inference and critical thinking skills. They are able to produce a high standard of written English.